



**CLASS LIBRARY IN
PRIMARY**

**CMP (COMMON MINIMUM
PROGRAMME)**

INTRODUCTION

- **What is Class Library?**

“ class library is a concept of allocating a space within the classroom for displaying a variety of literature.

It provides ready access and functions as activity centers to energize classrooms.

Library Services to the Primary Children in Kendriya Vidyalaya

- **Kendriya vidyalaya sangathan gives due importance to its school libraries.**
- **CBSE School Library Guidelines charted out a policy for the Vidyalaya libraries in 2007 & 2012 .**

- **To provide library services to primary children , there are a provision of class libraries from class 1 to 5.**
- **The common minimum programme (CMP) for qualitative improvement of primary education also emphasizes functioning of class libraries.**

Class libraries

According to Library policy 2007 /2012

- For Primary classes (I to V), class libraries should be set up.
- These libraries will be under the charge of class teachers.
- The class teacher will issue books from the main library, which will be in accordance with the standard and interest of the age group of the children of the class concerned.
- A Class Library Book Issue Register should be maintained in the library.

Class libraries

According to Library policy 2007 /2012

- Required number (number of books = Total number of students+ 10 books for displaying on the class library book shelf)
- colour coded books shall be issued from the main library.
- Books should be attractively displayed in lockable glass/transparent shelves and kept in the class.

Why do we need class library?

- **To give desired attention to primary education.**
- **To emphasize the importance of reading.**
- **To inculcate creativity, imagination.**
- **To improve language skills.**

How to set up a Class library ?

- **Have a class library committee**
- **Check on space available.**
- **Ensure there are cupboards/shelves for display.**
- **Ensure that colour coding is followed.**
- **Have an issue register.**

Problems and possible solutions

Collection as per class	Collection development as per requisition and level of students, advise from the teacher
Old books and damaged books	Replacement time to time
Circulation aspect	Frequent circulation should be...
Existence of committee	implementation

Junior Library

1) **Space, furniture and fixtures:**

- i. Single room with proper ventilation, lighting and accessibility.
- ii. Comfortable, casual and age appropriate wooden chairs with foam and/or leather cushions.
- iii. spherical tables with coloured tops around which 2/4 chairs can be placed
- iv. Single cushioned chairs placed strategically at different corners of the library.
- v. Soft carpets on which children can sit casually
- vi. Aesthetically designed wall fixtures and signs
- vii. Natural, potted plants placed at different locations

Junior Library

- **2) Resources:**
- i. Colour coded books issued from the main library shall be arranged class-wise in open wooden shelves.
- ii. Multiple copies of children's magazines and newspapers for anytime reading
- iii. Donated children's fiction books for uncontrolled reading
- iv. Soft toys, materials for mental games, drawing and painting
- v. Audio and video equipments to develop language learning skills and screen children's films

Junior Library

- **Activities:**
- i. Books for class libraries shall be circulated through the Junior library
- ii. Planning and coordination of class library activities
- iii. Providing unhindered access to children's books, magazines and newspapers.

Problems and possible solutions

- A “**Reading Corner**” shall be set up in the Primary block where a newspaper and multiple copies of children’s magazines can be kept for open/anytime reading. This will be under the charge of Head Master/Mistress.
- “**Hanging Libraries**” shall be developed for class I-III, where children’s magazines and donated books (voluntarily donated by students, teachers and parents) are clipped and hanged on a thread in the class room.



Library activity :-Making them
READ not STUDY

Activities 1:-story telling

- The story may be told either by the teacher or a student to the class
- Digital story telling

Outcome:-motivated , can change their behavior

Activity 2:-reading aloud

- Is effective in rendering the rhythm of the language.
- Improves pronunciation.

Outcome:- improves reading and listening skills, communication skills, creates interest in reading stories and poems.

Activities 3:-Book talks or Book Discussions

Select a book and present and discuss.

Out come:-children get an in depth knowledge about the book



Activities 4:-Book Reviews

Students write book reviews about the issued books

Outcome:- development of analytical skills

Activities :- bulletin boards

A Class library bulletin board can be in class libraries Class-wise lists of books from main library.

- Book reviews of books done by students
- Reading lists by teachers
- The most read book in that week or month

Activities 5:-open shelf for children's magazines and Newspapers

Children's periodicals

Champak, Tinkle, Chandamama,
Magic Pot, Children's World, Nandan,
हँसती दुनिया, बच्चो का देश etc.

Outcome:-increases reading habits and
imbibes the habit of sharing

Activities 6:-reading programmes

- Reading days
- Reading week
- Stage conversations ,dramatizations and puppet shows

Outcome:- students will boost their confidence and social skills

Activities 7:-competitions and awards

- This competitions are conducted as part of school CCA programme or separately in the classroom:-
- Book review competition
- Book games and literary quiz
- Designing of book marks ,book jacket and posters on library themes
- story telling competition

Outcome:-motivation to students and teachers to take part and interest in more activities of library

Activities 8:-community resources

- Human:-parents who are working in different professions such as lawyers,engineers,doctors,scientists,media person,artists,counselors,psychologists,bank officers,postmasters,police man,social workers etc are invited into classes.
- Institutional resources such as museums, galleries ,factories,farms and officers are also invited by the students.

Outcome:-students will get knowledge about various professions and career opportunities. They understand social cultral and institutional structures of the world outside the school.

Activities 9:-exhibitions and displays

- Independence day
- Republic day
- Gandhi jayanti
- Bal diwas

Out come:-great personalities and national festivals can be remembered and students read about them .and respect the motherland

Activities 10:-tours

- Visiting main library
- Tours can be also arranged to the local public or academic libraries , museums, galleries and book shops

Outcome:-children get an idea about resources which are kept in the local public or academic libraries and institutions. They became familiar with book shops

Activities 11:-English reading cards

- Reading cards for 400 Orient Longman

Activities 12:-class library news

letters:-

- The newsletter contains information regarding monthly activities
- Competitions and exhibitions planned
- Competition winners
- Best book reviews by students and teachers
- Book recommendations
- Reading lists and photographs of activities
- The publication responsibility is rotated among classes
- Students are deputed as editors

It is released in the school assembly and circulated in the school.

Outcomes:-library publicity and creative learning

Evaluation

- Periodical evaluation of the functioning of class libraries should be conducted.
- The number of books circulated and the details of activities conducted in every class shall be recorded.
- The effectiveness of the activities should be checked and if not
- Satisfactory ,they must be restructured.

Presented by

KV No.1,Devlali
Library Dept.